

# Monkey Puzzle Day Nursery Bromley

37 Park Road, Bromley, BR1 3HJ



<b>Inspection date</b>	18 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is well-led and managed. The manager has a clear vision to improve the nursery's provision. She takes the views and opinions of the parents, the staff and the children into account to inform developments.
- There is an effective key-person system, which helps the children to be happy and well settled. Staff act as good role models for behaviour and manners. Relationships between staff and children are good, and they treat each other with respect.
- Staff plan a wide range of interesting and challenging activities that help children to become highly motivated in their play and learning. Robust checks on children's development ensure that all children make good progress and that no child is left behind.
- Children benefit from a healthy and balanced diet, and are helped to manage their personal-hygiene needs well. Care routines for the youngest children are sensitive and responsive. Children have daily access to worthwhile outdoor experiences, which provide them with fresh air and exercise.

### It is not yet outstanding because:

- Staff do not always make the most of chances to fully extend the children's vocabularies and conversation skills.
- Staff do not provide children with rich opportunities to find out about how they differ from other children and their families beyond their own family experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the staff's questioning skills to fully extend the children's language and communication skills
- take every opportunity to help the children understand about the differences between themselves and others.

### Inspection activities

- The inspector observed a variety of activities throughout the nursery, including the outdoor areas.
- The inspector undertook a joint observation of an activity with the manager.
- The inspector spoke to parents, children and staff to gain their views.
- The inspector examined documentation relating to the children's records, policies, procedures and the suitability of the staff to work with children.
- The inspector interviewed the nursery's owner and the nursery manager.

### Inspector

Carmel Spanswick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Effective arrangements ensure that children are safe. Everyday practices foster a culture of safety, which is understood by all. The manager leads the staff effectively and supports them fully in their roles. All staff think about their practice and identify any emerging weaknesses in the quality of the nursery's service, which are tackled immediately. The staff implement the nursery's equality and diversity procedures effectively and meet children's individual needs well. Good partnerships with parents mean that staff successfully keep parents involved in their children's learning.

### Quality of teaching, learning and assessment is good

Staff keep children purposefully engaged in their learning. They organise the environments to help children become independent learners. For example, children readily access resources and equipment, and enjoy making decisions about activities that they would like to try. A variety of high-quality experiences ensure that children's natural curiosity is provoked. Staff provide good opportunities to develop children's imaginative play; for example, children investigate real vegetables in the role-play area. Staff ask parents about their children's experiences at home to gather their individual starting points. Staff use regular observations to plan effectively for the next stage in the children's learning and development.

### Personal development, behaviour and welfare are good

Staff know the children well and meet their physical needs effectively. Children behave well and learn to work together to find solutions to problems, such as waiting for a turn with a favourite toy. Children and adults treat each other with courtesy, which helps to create a caring ethos where differences are respected, preparing children for life in modern-day Britain. Staff promote healthy lifestyles effectively. For example, they use mealtimes as an opportunity to talk about children's food choices, and keeping their bodies strong and healthy.

### Outcomes for children are good

Children listen attentively to stories, enjoy browsing through books, and learn about rhyming words. They develop their physical coordination well, and use their hands to grasp and manipulate small items, such as pencils. Children learn to play together happily, and they follow adults' instructions.

## Setting details

<b>Unique reference number</b>	EY486519
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1005647
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	64
<b>Number of children on roll</b>	103
<b>Name of provider</b>	Arlind Marku
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02034170474

Monkey Puzzle Day Nursery Bromley registered in 2015. It is located in Bromley, in the London Borough of Bromley. It is one of the Monkey Puzzle chain of nurseries. The nursery opens each weekday between 7.30am and 6.30pm, all year round apart from a week at Christmas. The nursery is funded to provide free early years education for children aged two, three and four years. There are 17 staff members, 12 of whom hold relevant childcare qualifications to level 3.

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